Symposium on Teaching and Learning Indigenous Languages of Latin America

October 30- November 2, 2011

Call for Proposals

The Association for Teaching and Learning Indigenous Languages of Latin America (ATLILLA) and the Kellogg Institute for International Studies at the University of Notre Dame invite proposals for panels, individual papers, round table discussions, interactive workshops, poster sessions, and technological tools showcases to be presented at the second Symposium on Teaching and Learning Indigenous Languages of Latin America (STLILLA-2011). Proceedings of the Symposium will be published.

The deadline for receipt of proposals is Monday, December 6, 2010.

Proposals will be accepted only through the online submission system. http://kellogg.nd.edu/projects/quechua/STLILLA/proposalform.shtml.

Successful proposals will clearly indicate the relationship of the presentation to the core symposium themes. Presentations should provide an opportunity for symposium participants to engage with some of the challenging and fundamental questions at the intersection of research and the teaching and learning of Latin American indigenous languages.

Priority will be given to proposals that address one or more of the following topics:

- Best practices, methodologies and strategies in indigenous languages pedagogy
- The interplay of research, theory, and practice in teaching and learning indigenous languages
- Languages as vehicles to cultures and the world of living experience
- Language revitalization and documentation
- Distance learning / online courses
- Issues of dialectology and standardization in language instruction
- Impact of language attitudes and ideologies on teaching and learning indigenous languages
- Intellectual, cultural, and political role of indigenous languages in Latin America
- Indigenous languages, cultures and identity
- Connecting, celebrating and maintaining traditions through teaching
- Assessment and evaluation of indigenous language learning
- Innovative technologies for teaching and learning indigenous languages and cultures
- Effects of language policy and planning on the teaching and learning of indigenous languages
- Language, literacy and cultural practices
- Issues of bi-literacy and bilingual education in Latin America
- Music/musicology and the teaching and learning of indigenous languages
- Sociolinguistics, applied linguistics and pragmatics in the teaching and learning of indigenous languages
- Programmatic structure for Less Commonly Taught Language (LCTL) instruction
General Proposal Guidelines

Proposals and presentations are welcome in English, Spanish or Portuguese. All proposals, regardless of type, must include the following:

- Name and title of the author/organizer, institutional affiliation, and contact information
- Title of the proposed presentation
- Abstract (300 words)
- Indicate any equipment needs for your presentation

Proposals for panels and round table discussions must also include:

- Name, title, and institutional affiliation for each additional participant
- Role or proposed topic to be covered by each additional participant (150 words)
- Indication that all proposed participants have been contacted and have agreed to participate

Types of Presentation

Presentations may be made in a number of formats, as listed below. You must indicate the proposed format in your submission. The Conference Committee may negotiate the proposed delivery format with the speaker.

Panel Presentations (75 minutes)
Individuals or institutional sponsors may propose to organize a panel of presentations on a related subject, with each presenter offering a perspective on the topic. Panels may include a chair/moderator, three or four presenters, and a discussant. Depending on the number of panelists, each presenter will be allotted 15-20 minutes to deliver his/her paper, allowing 15 minutes at the end of the panel for commentary by a discussant and/or questions. Panel proposals must include information on all proposed participants and must indicate that they have been contacted and agree to participate. The individual submitting the proposal will be the sole contact person regarding the panel.

Individual Papers (15-20 minutes)
Individual paper proposals provide an opportunity to present original contributions to the research, theory, and practice of indigenous language teaching and learning. Submissions should demonstrate an awareness of relevant literature, and clearly indicate the importance of the proposed topic to conference themes. Upon acceptance, individual papers will be organized into panels of three or four by subject. As described above, depending on the number of participants on a given panel, individual presenters will have 15-20 minutes to deliver the content of their individual papers.

Round Table Discussions (45 minutes)
Individuals or institutional sponsors may propose to organize a round table discussion on a topic related to symposium themes. Like panels, round table discussions are coordinated by an organizer/moderator, and offer different perspectives on the proposed topic. However, rather than focusing on the presentation of individual papers, presentation time for each discussant is limited to 5-7 minutes. The majority of the session is devoted to dialogue between the discussants and the audience. In the best round tables, the speakers are aware of each other's work and views, and they refute or support those views in their own talks. There's real interchange, as well as the chance to go in-depth very quickly. They are time-efficient and encourage audience participation in the discussion. Proposals for round table discussions must include information on all proposed discussants and must indicate that they have been contacted and agree to participate. The individual submitting the proposal will be the sole contact person regarding the round table discussion.

Interactive Workshops (45 minutes)
Presenters spend a short amount of time on the delivery of the pedagogical concept, theory or model, and the majority of the session is devoted to direct, hands on participation by the attendees. Workshops are organized to address a theme, discussion is informal and interactive, and papers are not presented.

Poster Sessions / Technological Tools Showcases
Poster and technological tool presenters will be allocated a time slot within the main symposium venue to showcase their pedagogical and technological tool or model through a poster exhibition or a technological tool showcase. Symposium participants will be able to view displays at their leisure during session breaks. Poster/technological tool proposals should briefly describe not only the subject matter to be presented, but also how the material will be presented visually.

Proposals will only be accepted through the online submission system. The deadline is December 6, 2010. Each proposal will be reviewed by the Proposal Review Committee.

For more information, please see our website at http://kellogg.nd.edu/STLILLA