Local Resources for a Global Classroom

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• “...is the capacity and disposition to understand and act on issues of global significance.”

  ◦ Global Competence Task Force – Council of Chief State School Officers and the Asia Society for Global Learning, 2011

• “...refers to the acquisition of in-depth knowledge and understanding of international issues, an appreciation of and ability to learn and work with people from diverse linguistic and cultural backgrounds, proficiency in a foreign language, and skills to function productively in an interdependent world community.

  ◦ National Education Association – An NEA Policy Brief “Global Competence is a 21st Century Imperative, 2011

What is Global Competency?
The Four Competencies Proposed by the Report

- Investigate the world beyond their immediate environment
- Recognize perspectives, others’ and their own
- Communicate ideas effectively with diverse audiences
- Take action to improve conditions

What does that mean for students?
Why do we need to have global competencies?

- Changing demands of the workforce needed for the global business world
- Global migration
- Climate instability and need for environmental stewardship
The Longview Foundation, Resources page: http://www.longviewfdn.org/

The Asia Society’s Partnership for Global Learning: http://asiasociety.org/education

Classroom Earth http://www.classroomearth.org/

Tools To Engage and Connect within the Curriculum

- **Discipline-Based**
  - Focus on subjects: math, science, social studies, literature, arts, physical education, etc.
  - Should be active: students as “scientists”; as “artists”

- **Interdisciplinary**
  - Focus on connections between two or more subjects examining common organizing center

- **Student-Centered**
  - Focus on student-developed interests; Emerges directly from learner
What are Title VI National Resource Centers?

- Began in 1965 - Higher Education Act
- Included in the act are National Resource Centers (NRCs), Language Resource Centers, Foreign Language and Area Studies fellowships
- Absolute priority = engage in teacher training
125 NRCs in the Country
<www.nrcweb.org>

Resources at Title VI NRCs

- Workshops designed specifically for teachers
- Libraries with materials for the K12 classroom
- Connections to university faculty - Speakers for your classroom
- On-line resources
- Professional Development Funding
• Lending Library

• Visitor Speaker Bureau

• Professional Development Opportunities

• Publications – Online Curriculum

• Film Series

• Consulting
• The Latin American Library
• Middle American Research Institute
• Amistad Research Center
• Newcomb Gallery of Art
Community Resources
- Immigrant and heritage organizations
- Local museums and historical societies
- World Affairs Councils, United Nations Associations and Model United Nations, and State Geographic Alliances
- Local Consulates
- Libraries

Service Learning
Using Children’s Literature to explore Culture

• Amérias Book Award
  - “…selected for their (1) distinctive literary quality; (2) cultural contextualization; (3) exceptional integration of text, illustration and design; and (4) potential for classroom use.”
“...a celebration every day of children, families, and reading that culminates annually on April 30. Emphasizes the importance of literacy for children of all linguistic and cultural backgrounds.”

El día de los niños/El día de los libros (Children's Day/Book Day)
The Louisiana State Museum
Louisiana Endowment for the Humanities
The Historic New Orleans Collection
The World War II D-Day Museum
Public Libraries
Film Festivals

Local Resources for a Global Classroom
Thank You!