Be a specialized educator on Latin American environment through the events offered this Spring semester that focus on environment, indigenous rights, and culture. The teacher workshop on indigenous rights and environment will broaden perspectives on globalization. Serving as a curriculum writer for our media festival will enable you to serve as a consultant on Latin American environmental issues for the Latin American Resource Center and other area educators. No background in the subject matter is required. Finally kick back and celebrate Earth Day at the Celebración Latina.
LATIN AMERICAN RESOURCE CENTER
SPRING 2007 EVENTS

The Latin American Resource Center is proud to announce the MASTER TEACHER PROGRAM on Latin American Environment. Teachers will be trained about Latin American environmental issues and then will be asked to share their knowledge with other educators, LARC curriculum developers, grant writers, and students.

Friday March 30 - April 1st, 2007
Second Biennial Latin American Environmental Media Festival
This weekend-long event will bring to audiences films, videos, and innovative works in digital media whose subjects bring critical attention to major environmental challenges in Latin America and the Caribbean. For more information: http://stonecenter.tulane.edu/EFF/. The winning film will be used in a curriculum writing project. If interested in participating on the curriculum writing project, please fill out the registration form below.

Teacher Workshop
Friday April 20, 2007
Indigenous Identity and Environment
Sponsored by LARC
1:00pm-5:00pm 100 Jones Hall, Tulane University
This workshop will allow educators to learn about indigenous identity and the complexity of globalization through the Nahua community of Tepoztlán, in the valley of Morelos, just south of Mexico City. The film “A Defender of His People” by Bruce Lane is used to explore these issues. The filmmaker, along with two anthropologists will conduct the workshop introducing classroom materials. The workshop will delve into the culture of the Nahua and explore the land and resources of Mesoamerica. The workshop will teach useful tools and resources for curriculum planning and techniques on bringing issues of indigenous rights, globalization, and the environment into the classroom. Please fill out registration form below. Space limited to 25.

Registration due April 13.

Saturday April 21, 2007 (Raindate: April 22nd)
3rd Annual Celebración Latina
Sponsored by Tulane’s Stone Center for Latin American Studies, the Center for Public Service, the Pebbles Center at the New Orleans Public Library, and the Hispanic Apostolate
11am - 6pm Laurence Square - on the corner of Napoleon and Magazine
Everyone’s invited to this year’s third annual children’s Latin American festival in celebration of cultures and earth day. This year’s festival will be bigger than last year offering food, music, and other entertainment, all with a Latin flavor. Join us for Latin and Caribbean musical performances by local latin bands while popular Latin dishes and drinks will be sold. Celebración Latina will also have a children’s area hosted by the Pebbles Center and the New Orleans Public Library. Our “Community Partner” tent will showcase several non-profit and community organizations, many of whom are working with Tulane University, to make a difference in New Orleans. Free and open to the public. You do not need to register for this event.

LARC TEACHER WORKSHOP REGISTRATION FORM
(USE THIS FORM TO REGISTER FOR BOTH THE CURRICULUM WRITING PROJECT AS WELL AS INDIGENOUS IDENTITY AND ENVIRONMENT WORKSHOP)

Name Please print clearly ________________________________
Home Address __________________________________________
City_________________________ State ___________ Zip________
Home Phone_________________ Fax____________ Email (optional)________________
School _______________________________ Level you teach ______________________
Subject(s) ________________________________

Check which program you are registering for: Curriculum Writing Project_______ and/or Indigenous Identity Wkshop ____

ANSWER the following questions on a separate piece of paper, preferably typed.

1. How would you ideally integrate the themes and content of this experience into your current classroom curriculum?
2. What interdisciplinary collaborations or projects could you create within your school to explore the Latin American environment?
3. Would you be willing to give presentations about what you will learn to other area educators and to serve on curriculum advisory projects about the Latin American environment?

SPACE IS LIMITED SO ACT FAST