

**CURRICULUM VITAE  
MARKY JEAN-PIERRE**

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**EDUCATION**

**PhD in French and Francophone Studies**

Focus: French and Francophone Studies.

Department of Languages, Literatures, Cultures

University of Connecticut, Storrs CT

Dissertation Title: “Language Re-appropriation in the Francophone Caribbean Region: Challenges and Perspectives” (Defense date: April 1<sup>st</sup>, 2015).

**Doctoral Degree in Education (Ed. D)**

Focus: Language, Literacy and Culture

Department of Teacher Education and Curriculum Studies, School of Education -

University of Massachusetts, Amherst MA. Dissertation title: “Language and

Learning in a Post-Colonial Context: The Case of Haiti” (Defense date: December 14, 2010).

**Master’s Degree in French and Francophone Studies**

Focus: French and Francophone Studies.

French Department - University of Massachusetts, Amherst

MA Thesis title: L’être Parlant et L’être Pensant: la Question de la Langue Chez Montaigne, Pascal, Descartes et Rousseau (Defense date: April 29<sup>th</sup>, 2011).

**Graduate Certificate in Latin American and Caribbean Studies**

Focus: Latin American and Caribbean Studies

University of Massachusetts, Amherst - May 2011

**Master’s Degree in Applied Linguistics, May 2005**

University of Massachusetts, Boston

Focus: Dual concentrations in Foreign Language Pedagogy and TESOL.

**Bachelor of Arts in Psychology, May 2003**

University of Massachusetts, Boston

**Bachelor of Science in Psychology, 1995**

State University of Haiti, Port-au-Prince, Haiti

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**AREAS OF SPECIALIZATION AND RESEARCH INTERESTS**

Twentieth century French literature;  
Francophone Caribbean literature;  
Haitian language, culture, and history;  
Creole language studies;  
Language ideology in France and the Francophone Caribbean Region;  
Language instruction, instructional design and students' academic development;  
Classroom practices, teacher education, and teacher professional development;  
Contemporary Literary theory and Postcolonial Theory.

**PUBLICATIONS**

**BOOKS**

Jean-Pierre, M. (2016). *Language and Learning in a Post-Colonial Context: A Critical Ethnographic Study in Schools in Haiti*. Routledge, UK.

**ARTICLES and Book Chapters**

Jean-Pierre, M. (2016). "Kesyon Lang nan Ansèyman Siperyè nan Peyi Ayiti". *Haiti Perspectives*, Vol 5(2)

Jean-Pierre, M. (2016). "Social Realism, Language Re-Appropriation and Discourse Re-Appropriation in Jacques Roumain's *Masters of The Dew* ». To be published in *Caribbean Studies Association – 2016 Conference Proceedings*: March 2016 2016.

Jean-Pierre, M. (2016). Language as Cultural Creativity: A Perspective on the (Re)appropriation of Language and Culture in the Caribbean Region. To be published in *Caribbean Quarterly*. March 2016.

-Jean-Pierre, M. (2013). The challenge and Promise of Multilingualism in the Caribbean: Focus on Haiti. In Jo Arthur Shoba and Feliciano Chimbutane (eds.) *Bilingual Education and Language Policy in the Global South*. Routledge, UK.

-Jean-Pierre, M. (2013). Pwoblèm lang instriksyon an n Ayiti: *Yon etid etnografik sou lang ak edikasyon an n Ayiti*. In Govain Renaud (ed.): *Akademi Kreyòl Ayisyen – Ki Pwoblèm? Ki Avantaj? Ki Defi? Ki Avni? Inivèsite Leta Ayiti (ed.) Ak Kòlòk Entènasyonal sou akademi Kreyòl Ayisyen an*.

**SUBMISSIONS**

- Language re-appropriation, identity and *alterité* (otherness) in the contemporary francophone novel: the case of Chamoiseau's *Texaco*.
- In Praise of Creoleness as a Work of Language Re-Appropriation- a Critical Review and Perspective.

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- Language dilemmas, language re-appropriation and Minor Literature in Mauther, Cannetti, and Kafka.
- Polyphonic Surrealism and language re-appropriation- the case of Césaire
- Francophonie, Language Ideology and the crisis of Language Re-appropriation.
- A poetic of contre parole and a poetic of language reappropriation: the Case of Paul Célian.
- Social Realism, Language Re-Appropriation and Discourse Re-Appropriation in Jacques Roumain's *Masters Of The Dew*
- “Developing Proficiency in English as a Foreign Language [EFL] by Integrating Content and Language Learning in a High School in France: Implications for plurilingualism.”
- Ethnography of a 3<sup>rd</sup> Grade Classroom in Haiti.

**PAPERS AND COLLOQUIA**

- ❖ Jean-Pierre, M. (2016). French and Creole – Toward a plurilingual society in Haiti as a francophone Caribbean nation. A workshop on language and education conducted in conjunction with the Ministry of National Education in Haiti.
- ❖ Jean-Pierre, M. (2016). First language, second language, foreign language, and heritage language – (re)defining the pedagogical status of a language in the contemporary era. A national seminar on language and education conducted in conjunction with the Ministry of National Education in Haiti.
- ❖ Jean-Pierre, M. (2015). Second and foreign language at university level. A conference on language led by the State University of Haiti in conjunction with the Haitian Creole Academy.
- ❖ Jean-Pierre, M. (2015). Éloge à la Créolité – A Critical Perspective. Paper presented at the 40<sup>th</sup> Annual Conference of the Caribbean Studies Association in New Orleans, Louisiana.
- ❖ Jean-Pierre, M. (2015). Language and human development. Special invitation at the commemoration of the Creole month in New Orleans, Louisiana.
- ❖ Jean-Pierre, M. (2014). French and Creole in Haiti: An emic and etic perspective on language issues in Haiti. Special invitation at the commemoration of the Creole month at the Cambridge Public Library in Massachusetts.
- ❖ Jean-Pierre, M. (2014). Language and Educational Policies in Haiti – Multilingualism, Yes, But the local Language (Creole) First. Presentation at the University of Connecticut's Conference led by the University of Connecticut-Haiti Initiative in Hartford, CT.
- ❖ Jean-Pierre, M. (2013). French, Creole, and the Ecological Languages: L1, L2 and Foreign Language Pedagogies for a Sustainable Education System of. Presentation at the Teacher Training Seminar organized by the Research Triangle Institute (RTI), USAID, and the Haitian Ministry of National Education, Haiti.

## **CURRICULUM VITAE MARKY JEAN-PIERRE**

- ❖ Jean-Pierre, M. (2012). Developing Proficiency in English as a Foreign Language [EFL] by Integrating Content and Language Learning in a High School in France: Implications for plurilingualism. Research presented at the 2012 symposium of the French-American Teacher-in-Training Institute in Washington D.C.
- ❖ Jean-Pierre, M. (2011). Pwoblèm lang enstriksyon ann Ayiyi: Yon etid etnografik sou lang ak edikasyon ann Ayiyi. International Colloquim on the Creation of a Haitian Creole Academy. *Kòlòk akademi Kreyòl ann Ayiti, Pòtoprens, Ayiti.*
- ❖ Jean-Pierre, M. (2010). Language and Learning in Haiti. Paper presented at the 2010 Comparative and International Education Society, Chicago, IL.
- ❖ Jean-Pierre, M. (2010). Education in Haiti in the aftermath of the 2010 Earthquake. Paper presented at the invited roundtable on “Haiti’s Recovery: Educational Perspectives, Possibilities, and Opportunities for Engagement” Chicago, IL.
- ❖ Jean-Pierre, M. (2009). Language and Classroom Discourses in Haiti. Paper presented at the 2009 American Educational Research Association (AERA) conference, San Diego, CA.
- ❖ Jean-Pierre, M. (2009). Language and Pedagogical Practices in Haiti. Paper presented at the 2009 Caribbean Studies Association (CSA) conference, Kingston, Jamaica
- ❖ Jean-Pierre, M. (2009). Coloniality, Symbolic Violence, and Language Practices in Haiti. Paper presented at the 2009 Caribbean Studies Association (CSA) conference, Kingston, Jamaica.
- ❖ Jean-Pierre, M. (2009). Language and Classroom Practices in Haiti. Paper presented at the 21st Annual Conference of the Haitian Studies Association (HSA), University of Indiana, Bloomington, IN.
- ❖ Jean-Pierre, M. (2009). Coloniality and Language and Educational Practices in Haiti. Paper presented at the 21st Annual Conference of the Haitian Studies Association (HSA), University of Indiana, Bloomington, IN.
- ❖ Jean-Pierre, M. (2008). Language and School Achievement in Haiti. Paper presented at the International Conference on Anthropology, Interculturality and Language Learning and Teaching, Université Paris 8, Paris.
- ❖ Jean-Pierre, M. (2007). Dialogic Engagement in a Fourth Grade Classroom in a Public School in Western Massachusetts. Paper presented at the 39<sup>th</sup> Annual Meeting of the New England Educational Research Organization, Portsmouth, New Hampshire

### **TEACHING AND RELATED EXPERIENCE**

- Fall 2014 to present: Professor of Practice: Tulane University, Department of French and Italian.  
Courses taught: French language and literature; Francophone Caribbean Literatures, Haitian Language and Culture, and language ideology.
- 2013-2014: USAID / RTI. Consultant and Language and Literacy Advisor.

## **CURRICULUM VITAE MARKY JEAN-PIERRE**

- 2011-2014: Lecturer, Westfield State University, Department of Ethnic and Gender Studies  
Courses taught: Introduction to Ethnic and Gender Studies
- 2010-2013: Lecturer, University of Massachusetts Amherst, School of Education.  
Courses taught: 1) Embracing Diversity, 2) Multicultural education courses
- 2005-2011: French instructor, University of Massachusetts Amherst,  
Courses taught: French language and literature
- 2010-2011: Lecturer, Holyoke Community College, Holyoke MA,  
Courses taught: Undergraduate writing courses
- 2007-2010: Translator, University of Massachusetts Translation Office,  
Ensured translation of documents from English to French or Creole and from French or Creole to English.
- 2007: Translator, International Education and Training Institute (ETC), Amherst,  
Ensured translation of documents from English to French and from French to English
- 2005-2007: Project Assistant, University of Massachusetts Amherst, Literacy Project - Access to Critical Content and English Language Acquisition (ACCELA),  
Supervised student teachers in their practicum
- 2003-2005: Language Instructor, University of Massachusetts, Boston, Modern Languages Department.  
Courses taught: French language and literature
- 2003-2005: Language Instructor, University of Massachusetts, Boston, College of Liberal Arts,  
Courses taught: English as a Second Language (ESL)
- 1989-1993: Middle School Teacher: School of Light & Peace, Croix-des-Bouquets, Haiti  
Courses taught: Middle School French Language Arts
- 1994-1998: High School Teacher: College Le Philantrope de Montrouis  
Courses taught: High School French Language Arts
- 2014-Present: Boston Public Schools  
Middle School and High School Substitute Teacher

### **INTERNATIONAL WORK EXPERIENCE**

#### **1996-1998 United Nations (UN), Port-au-Prince, Haiti**

##### Consultant

- Provided logistical supports to United Nation Envoy
- Supported UN agencies in identifying projects related to human rights activities, projects for promotion of peace, and projects to support victims of politically motivated and organized violence.
- Served as liaison between the President of Haiti and UN agencies for issues related to promotion of peace and supports for victims of political violence

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under the military regime of mid 1990s

- Led survey on victims of organized/political violence around the country to determine the extent of their abuses and their needs and to make appropriate recommendations to the UN agencies, the Haitian President, as well as other bilateral, international, and multilateral institutions working in Haiti

### **1993-1995 Haitian Institute of Childhood, Pétion-Ville, Haiti**

- Conducted surveys around the country in collaboration with research team working on issues related to infancy, nutrition, access to basic needs, access to potable water, health, education.
- Collected and submit data for analysis of indicators of socioeconomic development.

### **1989-1993 Primary school of Light & Peace, Croix-des-Bouquets, Haiti**

Elementary school teacher

- Ensured basic education to elementary school students

## **PROGRAM MANAGEMENT POSITION**

### **2005-present Honor for Haiti Foundation (FONHOH) (<http://www.fonhoh.org>)**

President of Board of Directors

- Organize fund raising events in the US to collect funds for education related activities in Haiti
- Organize public events in the US to sensitize the American society about the social, political, and economic situations in Haiti,
- Develop network of supports in the US and other international contexts for the foundation
- Lead and Write project proposals for the foundation
- Provide training to the staff in Haiti on project proposals and development

## **AWARDS AND GRANTS**

- Tulane University – Provost Office. Grant to develop online Haitian Creole courses;
- Fulbright scholarship, France
- UMass School of Education Dissertation Diversity Award
- UMass School of Education Grant for computer literacy summer classes in Haiti

## **PROFESSIONAL SERVICE AND OUTREACH**

**Editorial activities**

**Manuscript reviewer for leading journals**

- *Foreign Language Annals*,
- *International Journal of English Studies (IJES)*,
- *Haiti Perspectives*

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**PROFESSIONAL AFFILIATIONS**

General Secretary of the Haitian Creole Academy  
American Educational Research Association (AERA)  
Modern Language Association (MLA)  
American Council on the Teaching of Foreign Language (ACTFL)  
Group of Action and Research for a New Haiti (GRAHN)  
Caribbean Studies Association (CSA)  
Haitian Studies Association (HAS)

**LANGUAGES**

- Haitian Creole and French - native
- English-fluent
- Spanish - intermediate